

# MEDGEN

Developing Medical Genetics Education Through Curriculum Reforms  
And Establishment Of Postgraduate Training Programs

**‘Train the Trainers’  
Plymouth training programme  
July 20-24, 2015.  
Venue: Rolle Building, Plymouth University.**

		Topic
<b>Monday 20th July</b>		
	<b>Rolle 213</b>	
<b>1045hrs</b>	Welcome, introductions. Setting objectives for the course.	
<b>1130rs</b>	The quality of training – how does it influence the student to become a specific type of practitioner?	
<b>1200hrs</b>	Creating a positive learning environment and creating reflective practitioners. Revision of Rogers’ core skills.	
<b>1300hrs</b>	Lunch	
<b>1400hrs</b>	Using role play to help students develop skills	
<b>1600hrs</b>	My own professional qualities and pitfalls	
<b>1730hrs</b>	Reflection on the day	
<b>Tuesday 21 July</b>		
	<b>Rolle 214</b>	
<b>0945hrs</b>	Group check-in	
<b>1015hrs</b>	Use of distance learning - teaching science as an example. What needs to be covered?	
<b>1130hrs</b>	Coffee break	
<b>1200hrs</b>	Teaching and assessing family history taking	
<b>1330hrs</b>	Lunch	
<b>1430hrs</b>	Psychosocial aspects of genetic healthcare	
<b>1530hrs</b>	Participants share a teaching method or skill with the group	
<b>1630hrs</b>	Reflection on the day	

<b>Wednesday 22 July</b>		<b>Rolle 204</b>
<b>0930hrs</b>	Group check-in	
<b>1000hrs</b>	Working with transactional analysis in genetic counselling	
<b>1100hrs</b>	Coffee break	
<b>1130hrs</b>	Encouraging self-knowledge in students – use of TA exercises.	
<b>1230hrs</b>	Lunch	
<b>1330hrs</b>	Teaching inheritance patterns and risk assessment	
<b>1530hrs</b>	Participants share a teaching method or skill with the group	
<b>1630hrs</b>	Reflection on the day	
<b>Thursday 23 July</b>		<b>Rolle 214</b>
<b>0930hrs</b>	Group check-in	
<b>1000hrs</b>	Supporting student to work with loss and grief	
<b>1100hrs</b>	Coffee break	
<b>1130hrs</b>	Encouraging self-knowledge in students – loss exercises.	
<b>1230hrs</b>	<b>Lunch break</b>	
<b>1330hrs</b>	Participants share a teaching method or skill with the group	
<b>Friday 24 July</b>		<b>Rolle 214</b>
<b>0930hrs</b>	Group check in	
<b>1000hrs</b>	Communication with patients – written correspondence	
<b>1100hrs</b>	Role plays – practice in feedback	
<b>1230hrs</b>	Lunch	
<b>1330hrs</b>	Designing assessments and writing role plays	
<b>1500hrs</b>	Group discussion on the programme	