



MEDGEN

Developing Medical Genetics Education Through Curriculum Reforms And Establishment Of Postgraduate Training Programs

THE PROFESSIONAL CRITERIA OF THE CLINICAL GENETICIST IN ARMENIA

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General Information

The clinical geneticist carries out the professional activity in the field of Medical Genetics in hospitals, out-patient facilities and in the primary health care facilities.

Educational Requirements

The requirements for the clinical geneticist are the following:

- MD degree in General Medicine
- Residency in one of the following departments: Family Medicine, Internal Medicine, Pediatrics or being General Practitioner (Internatura until 1994)
- Additional fellowship in Medical Genetics

The possibilities of the official functions

The clinical geneticist could take the following positions:

1. Clinical Geneticist in the hospitals
2. Clinical Geneticist in the outpatient facilities
3. Head of the Medical Genetics Department
4. Director of the organization in the field of Medical Genetics
5. Member in the Disability Assessment Commission
6. Member in the Adoption Committee

There is also possible to participate in the various activities and events conducted by the Ministry of Health (MOH) and other Social-Medical organizations.

General Knowledge

The knowledge in the constitution of RA, the health care legislation, working security rules, prevention and management principles of the hospital infections, first aid skills, and general awareness in the core/targeted programs of MOH.

General Skills

The skills in equipment safety

Support the first aid

The principles of the prevention and management of hospital infections

Professional knowledge and skills

Clinical and genetical examination for the genetical diagnosis

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| Necessary skills | Collection of documentation related to the patients' health status and treatment, including: conducted interventions, prescribed medications, contraception and pregnancy histories, participation in the screenings and prevention activities, patients' socio-economic status, family status etc. |
| | Register the genetic history of the family using the standard genealogical tree method |
| | Written concept form for all procedures |
| | Taking photos for the clinical use |
| | Physical examination including differential analysis of the syndromes |
| | Additional clinical examinations or refer to the narrow specialist |
| Necessary skills | Use the European and International guidelines for the practical work and improvement of the skills of medical geneticist |
| | Explore various dismorphological peculiarities |
| | Formulate the correct clinical diagnosis and if necessary conduct additional examinations for the validation of the diagnosis |
| | Analyze the existing family, medical and personal history for the assessment of the genetic risk |
| | Substantiate all the modes and mechanisms of inheritance of the given genetic disorder |
| | Collect, assess and use the existing information on the given genetic disorder |
| | Create and register the complicated pedigree (or genealogical tree) |
| | Assess the validation of the primary source of the information, calculate the empiric risk or repetition risk of the genetic disorder |
| | Formulate the range of the differential diagnosis of genetic disorders |
| | Share and discuss unexplored cases with the colleges |
| | Ensure professional consultations to other clinics and hospitals |
| | Use the informational resources including the scientific websites, the genetic databases and statistical software |
| Necessary knowledge | The terminology of the Medical Genetics |
| | The known or likely genetic cause of the disease |
| | The modes of inheritance, Mendelian and atypical, the different modes of inheritance in the pedigree |
| | The assessment of the genetic risk |
| | The mechanisms of imprinting and repetitive triplet mutations, the molecular bases of the somatic mutations and the consequences of the somatic chromosomal abnormalities |
| | The physiological and pathophysiological bases of the genetic disorders |
| | The typical symptoms and signs of the genetic disorders, the genetic bases of the multietiologic diseases |
| | The ideas of the variable expression, penetration, pleiotropy, somatic and sexual mosaicism and <i>de novo</i> mutations |
| | The natural course of the genetic disorders |
| | The role of heredity in the development of the rare genetic disorders |
| | The role of the family history in the diagnosis of the rare genetic disorders |
| The basic pediatric expressions and signs of the genetic disorders | |
| Other characteristics | To respect the medical ethics during work with children and their parents (or their guardians), adults and their relatives |
| | The abilities to communicate with the patients with verbal, physical or mental disabilities |
| | To create an environment of mutual understanding and trust during the work with |

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| | patients and their family members |
| | To ensure the protection of the patients' and their family members' personal data |

Genetic testing and genetic diagnosis

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| Working activities | The written concept for the genetic testing |
| | Sampling of blood, oral mucosal cells and hair bulb, biopsy of the skin |
| | Using the general methods for the biochemical diagnosis of the inborn abnormalities |
| | The genetic testing and diagnosis of the cases with infertility, repeated spontaneous abortions and complicated obstetrics history |
| | Prenatal genetic testing |
| Necessary skills | To substantiate the choice of the particular method of the genetic testing for the given genetic disorder |
| | To provide to the patients the information about the benefits and risks of the genetic testing methods before getting the written concept for the mentioned manipulations |
| | To substantiate the best strategy of the genetic testing for the genetic disorder based on the existing medical and family history and results of the physical examinations |
| | To keep the working safety rules |
| | To analyze and explain the results of the genetic testing by taking into consideration the range of the sensitivity of the test |
| | To use the international guidelines of the cytogenetic and standard classification of the mutations |
| | To explain the clinical consequences of non normal karyotype, non normal nucleotide variability and enzyme deficiency |
| | To analyze and explain the results of the genomic tests |
| | To explain the results of the pharmacogenetic testing |
| | To analyze the clinical significance of the findings and if necessary to discuss with the specialists from the molecular and cytogenetic laboratories |
| | To implement Bayesian calculation for the assessment of the genetic risk using the genetic, genomic and non genetic data |
| | To substantiate the benefits of the new DNA-technologies and use them correctly |
| | To assess the significance of the genetic variability with uncertain significance |
| | To conduct the differential diagnosis based on the personal medical and family history, physical examination and laboratory findings by excluding the related diseases and phenocopies |
| | To explain the uncertainty and limitations of the genetic tests used during the screenings and for the diagnostic purposes |
| | To explain and discuss the results of the test to the proband and family members |
| | To use the European and International guidelines for the practical work of the medical-geneticist |
| Necessary knowledge | The conditions of the conducted genetic tests |
| | The difference between screenings and diagnostic tests |
| | The technical tools, risks, limitations and benefits, analytical and clinical accuracy and application of the conducted genetic tests |
| | The chromosomal analysis technique in the various tissues |
| | The standard and molecular cytogenetic testing technique |
| | The general molecular genetics technique |
| | The application and clinical significance of the new DNA technologies |
| | The differentiation between genetic and genomic tests |
| The possibilities of the testing for the genetic predisposition for the | |

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| | multietiological diseases |
| | The implementation of the pharmacogenetic testing including the bases of the personal medical care based on the genomic peculiarities of the person |
| Other characteristics | To raise the awareness about genetic services and the existing methods related to the genetic health |
| | To take into consideration the ethical, legal and social aspects of the genetic testing |

The primary genetic consultation after the genetic testing

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| Working activities | To plan the genetic consultation |
| | To present the results of the genetic tests and differential diagnosis |
| | To provide the results of the genetic/genomic tests, including the information about genetic disease, analysis of the pedigree and assessment of the genetic risk |
| Necessary skills | To conduct genetic consultation according to the plan |
| | To explain to the proband or to the person under the risk the clinical picture of the genetic diseases, the genetic bases of the disease the modes of inheritance, the results of the test and the assessment of the genetic risk |
| | To explain to the proband and to his/her family members the genetic and clinical information and the associated health risks |
| | To explain the importance of the secondary (not targeted) results of the genetic or genomic tests |
| | To ensure psychological assistance to the patients and their family members |
| | To use the European and International guidelines for the practical work of the medical-geneticist |
| Necessary knowledge | The principles of non-directly, non-guided genetic consultation |
| | The retrospective and prospective principles of the genetic consultation |
| | The factors affecting the process of genetic consultation, including the doubts and fears of patients and their family members, cultural, religious, ethnic factors, consanguineous marriages and prenatal diagnosis |
| | The identification of the family's role in the diagnosis of the genetic disorders |
| Other characteristics | To put attention on self-consultation methods and improve the quality in case of need |
| | To assist to the proband to share the results with the family members |
| | To work out the socio-psychological assistance plan for proband and his/her family members and solve the possible conflicts |
| | To raise public awareness in understanding of genetic diseases, tests and modes of inheritance |

The follow up of the proband and the preventive testing of the family members

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| Working activities | To formulate the genetic inference about the further follow up of the proband and the expedience of the screening of family members, about the prognosis, the prescriptions, the modern approaches of the treatment and the further family planning |
| | To refer patients to the other specialist for the consultations |
| | To cooperate with the specialists for the follow up of children born with the metabolic abnormalities |
| | To conduct preventive testing for the family members, to explain the results and to formulate the further plan of actions |
| | To explain the results of prenatal tests results and to formulate the preventive plan |
| Necessary skills | To substantiate the further plans for patients follow up, as well as to plan the probable modes of screenings and follow up for family members in case of the |

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| | <p>following reproductive, prenatal, children and adult genetic diseases:</p> <ul style="list-style-type: none"> Neuromuscular diseases Neurodegenerative diseases Mental and behavioral disorders Neurodermal disorders Inborn abnormalities Chromosomal syndromes Skeletal dysplasia Autoinflammatory syndromes Metabolic inborn disorders Genetic cancer syndromes Hematological disorders Renal diseases Cardiovascular diseases Hypercholesterolemia Endocrinologic diseases Mucoviscidosis Reproductive function diseases Multifactorial diseases Pharmacogenetic diseases |
| | To form and discuss the follow up plan for the proband with proband and his/her family members and with other people involved in the care |
| | To explain the importance of the early diagnosis of the genetic risk of the diseases and the influence of the environmental and behavioral factors on the genetic tests and genetic predisposition |
| | To formulate the mandatory conditions of treatment of metabolic inborn diseases for follow up (treatment directed to the biochemical changes) and medical care (including symptomatic treatment, other medical and surgical interventions) |
| | To formulate and plan the preventive prediagnostic examinations for the late developing neurodegenerative diseases |
| | To explain the role of germinal and somatic mutations (also in case of cancer) and the prescription of the necessary genetic test |
| | To discuss with the proband and his/her family members the details on the genetic disease, the risk of repetition and the possible ways of decreasing the risk |
| | To provide the genetic consultation to the patients with diagnosed genetic diseases and his/her family members and offer necessary care and follow up |
| | To substantiate the need of prenatal testing and the guidelines and restrictions of the tests |
| | To substantiate the possible ways of solution of the reproductive health issues through genetic counseling, prenatal testing or auxiliary reproductive technologies |
| | To interpret pregnant woman's blood test results and ultrasound examinations and to provide consultations on the possible normal and non normal results |
| | To interpret and simplify the existing medical errors caused by a lack of scientific evidence. |
| | To apply the European and International guidelines for the practical work of the medical-geneticist |
| Necessary knowledge | The factors that may have an impact on the process of genetic counseling, including fears of proband and family members, cultural, ethnic and religious factors, consanguineous marriages, prenatal diagnosis |
| | The direct and indirect principles of the genetic counseling |
| | The clinical and reproductive problems of the adult patients with inborn metabolic disorders |

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| | The methods and technologies of prenatal genetic testing |
| | The conditions of special preventive genetic testing |
| | The various types of medical errors in the medical genetics |
| Other characteristics | To provide professional consultations to the colleagues involved in the treatment of the patient |

The organization of activities of medical staff, colleagues and other medical institutions

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| The working activities | The preparation of the individual working plan and reports |
| | The analysis of disability and mortality status among the attached patients |
| | The maintenance of accounting-reporting medical records |
| | The preparation of the necessary documents for the submission to the medico-social committee of assessment the disability status of the patients |
| | The management and follow up of the patient with the genetic disease in continuing contact with the consultant specialists |
| Necessary skills | To analyze the morbidity, disability and mortality status of the attached patients |
| | To fill the reporting documents and to supervise the quality of the medical documentation in the medical institutions covering the field of medical genetics |
| | To prepare the documents for the medico-social expertise for determining disability |
| | To present medico-statistical data for the report of the medical institution |
| | To work in the information-analytical system (The State Integrated Health Information System) |
| Necessary knowledge | The roles and responsibilities of the partners |
| | The role of the multi-profile work in the field of the clinical genetics |
| | The principles of the inter-professional cooperation in the process of the follow up and management of the patients and family members |
| Other characteristics | To ensure the safety of the medical data despite of the type of the medical supervision |

The special knowledge and skills

The implementation and recording of the genetic screening

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| The working activities | The implementation of the screenings among the carriers of the common genetic disorders |
| | The recording of the personal and medical data in the registers |
| Necessary skills | To analyze and assess the individual risks of the patients |
| | To explain the sensitivity, specificity and preventive value of the screening tests |
| | To substantiate the results and benefits of the screening tests |
| Necessary knowledge | The principles of the genetic screenings and the prevention of the genetic diseases |
| | WHO guidelines and restrictions towards the implementation of the screening programs |
| | The possible application of the screenings for the diseases corresponding to the approved standards |
| | The genetic features and the epidemiology of the population, including the specter of the mutations, the spread and frequency of the diseases |

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| | The existing international screening programs, including pre- and post-natal programs |
| | The national screening programs of the genetic diseases, the current results and benefits for the public health |
| | The practical use of the genetic register, methods and restrictions of the data collection |
| | The other factors that may have an impact on the implementation of the genetic programs |
| Other characteristics | The ethical, legal, social and cultural issues related to the genetic screening and pre-natal diagnosis |

The differentiated application of the principles of individual data safety and ethics of medical genetics

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| The working activities | The process of receiving the consent form from proband or guardian (in case of children or persons with mental disabilities) |
| | The application of the safety mechanisms in recording the personal data in genetic registers |
| Necessary skills | To discuss with the proband until sharing the medical information among medical team members involved in the treatment |
| | To use and share the confidential information carefully |
| Necessary knowledge | The aspects of the medical genetics secrecy (legal, social, working, etc) and conditions of disclosure |
| | The consent form for the medical genetics data for using in the genetic registers and for scientific purposes |
| | The issues associated with post mortem study |
| | The ethical aspects of the consent form |
| | The main sources of counseling and legal aspects in criminal cases in the field of medical genetics |
| | The equality of services in medical genetics |
| Other characteristics | The discussion of the ethical issues with the proband, family members, colleagues and community |